

ФГОС  
ИННОВАЦИОННАЯ ШКОЛА

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# АНГЛИЙСКИЙ ЯЗЫК

Учебник для 7 класса  
общеобразовательных учреждений

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# Starter unit





## Recycle Personal information

### 1 Match questions 1–5 with answers a–e.

- 1 What's your name?
  - 2 Where are you from?
  - 3 How old are you?
  - 4 When's your birthday?
  - 5 Who's your favourite singer?
- a I'm from England.
  - b It's on 29th September.
  - c My name's Zoe.
  - d I like Shakira.
  - e I'm 13.

### 2 Ask and answer the questions in exercise 1.

-  What's your name?
-  My name's ...

## Recycle Describing people


**Look!**

I've got long / short hair.  
He's got dark / fair hair.  
She's got blue / brown eyes.

### 3 Describe Zoe, Steve and Dan. Write sentences.

*Zoe's got ... hair, and she's got ... eyes.*

### 4 Describe three of your classmates.

 Sergey's got dark hair, and he's got brown eyes.





This is my family.  
You can't see me because  
I'm taking the photo!



## Recycle Family

- 5 Find pairs of family words. How do you say them in your language? Copy and complete the table below.

niece uncle wife father sister son  
grandmother nephew daughter grandfather  
mother husband aunt brother

niece



### Possessive 's

Jane is Dan's aunt.  
His cousins' names are Liz and Paul.

Look!

- 6 Write sentences about your family.

My sister's name is Polina.

My cousins' names are Ivan and Rosa.

## Recycle Clothes

- 7 Check the meaning of these words. Then describe the clothes in the picture.

jeans trousers skirt T-shirt shirt jacket  
dress jumper shoes trainers coat boots

Peter's T-shirt is red and white. His trainers are blue and white.

- 8 Write about your clothes and your classmates' clothes.

My trousers are white, and my T-shirt is red.  
Pavel's jumper is brown, and his jeans are blue.

Look!

### Subject pronouns and possessive adjectives

| subject pronouns      | I  | you  | he  | she | it  | we  | they  |
|-----------------------|----|------|-----|-----|-----|-----|-------|
| possessive adjectives | my | your | his | her | its | our | their |

## Recycle **be**

### 9 Copy and complete the table.

|                    |   |                             |
|--------------------|---|-----------------------------|
| <b>affirmative</b> | I'm<br>He's/She's/It's<br>They're               | You're<br>(1) ...           |
| <b>negative</b>    | I'm not<br>He/she/it (2) ...<br>They aren't     | You aren't<br>We aren't     |
| <b>questions</b>   | Am I ...?<br>Is he/she/it ...?<br>Are they ...? | (3) ... you?<br>Are we ...? |

### 10 Write true sentences. Use the affirmative or negative form of **be**.

I / 16

I'm not 16.

- My teacher / tall
- My classmates / English
- I / at school today
- We / in the classroom now
- It / cold today

## Recycle **have got**

### 11 Make the sentences negative.

We've got a computer.

We haven't got a computer.

- I've got two brothers.
- Our teacher has got red hair.
- My cousins have got a dog.
- My mum has got a nice car.
- I've got a cat.

### 12 Ask and answer. Use these words.



a red pen a ruler an English dictionary  
a pencil a notebook a mobile phone

- Have you got a red pen?  
No, I haven't.

## Recycle **At school**

### 13 Find nine more school subjects in the wordsearch. How do you say them in your language?

Science

|   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| E | H | R | Y | N | C | S | A | G | E | O | L | P |
| D | A | S | C | I | E | N | C | E | R | A | M | I |
| N | S | L | A | E | N | S | H | O | I | R | U | A |
| H | E | S | T | O | G | E | O | G | P | Y | S | I |
| I | M | A | E | S | L | H | S | R | U | B | I | C |
| S | I | C | T | M | I | T | O | A | T | R | C | E |
| T | R | A | V | E | S | H | R | P | E | M | X | P |
| O | P | M | A | T | H | S | E | H | C | R | A | I |
| R | U | A | E | J | U | T | R | Y | U | A | R | T |
| Y | S | F | R | E | N | C | H | E | M | C | A | E |

**Look!**

I like English and History.  
I don't like Maths or Science.

### 14 Write about the school subjects in exercise 13.

I like ... and ...

I don't like ... or ...

## Recycle **English in the classroom**

### 15 02 Order the words to make sentences. Then listen, check and repeat.



- don't / Sorry, / understand / I
- you / that, / Can / repeat / please?
- books / Open / at / five / page / your
- does / word / this / mean? / What
- spell / How / that? / you / do
- dictionary? / borrow / Can / your / I

### 16 Translate the sentences from exercise 15 into your language.



# Making Music

1

## Unit contents:

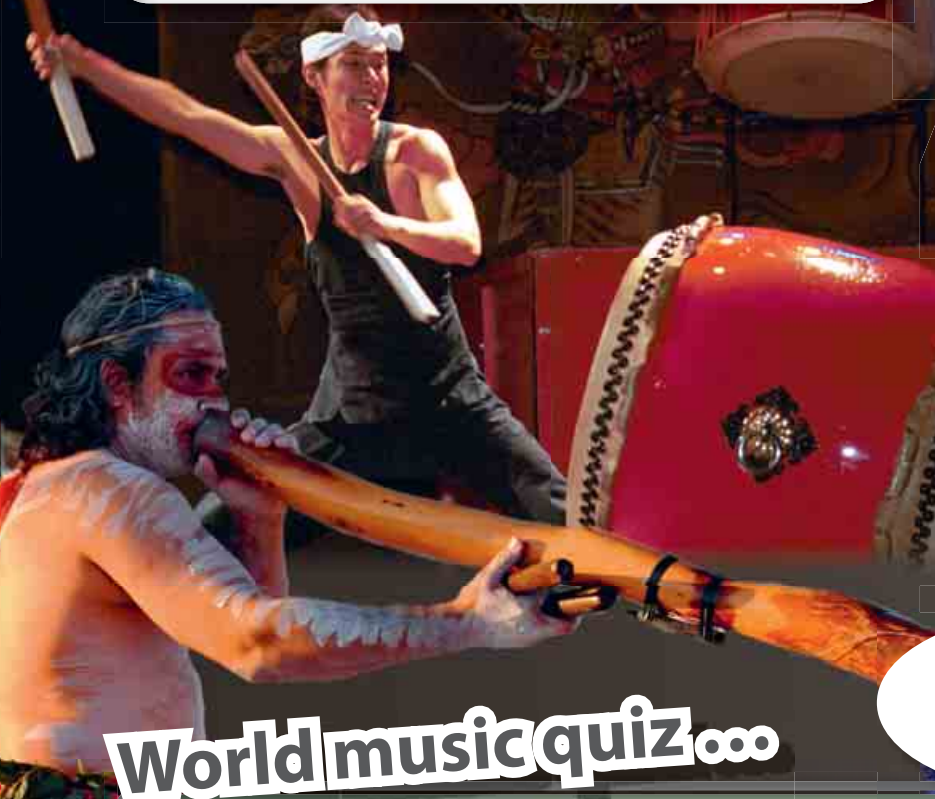
**Vocabulary** Instruments and musicians; adjectives of opinion

**Grammar** Present simple; frequency adverbs and expressions; like, love, hate + -ing

**Skills** Read a band profile  
Listen to a TV gameshow  
Write a music review  
Talk about likes and dislikes

**Across the curriculum** Music

**Culture** Music in Britain



I love playing the guitar.  
Do you play an instrument?



## World music quiz

- Where is the tango from?  
a) Chile                      b) Argentina                      c) Portugal
- The Australian Aborigines have an instrument called a muhggool. What is it called in English?  
a) a boomerang      b) clapsticks                      c) a didgeridoo
- Morris dancing is a traditional folk dance. Where is it from?  
a) England                      b) Scotland                      c) Wales
- Taiko drumming is from Japan. What does taiko mean in English?  
a) loud                      b) fast                      c) drum

# Vocabulary 1

## Instruments and musicians

- 1 03 Listen to the instrument sounds and match them with the pictures.

1 – c keyboards



- 2 04 Listen, check and repeat.

- 3 Match the instruments in exercise 1 with these musicians.

keyboards – keyboard player

saxophonist drummer keyboard player  
vocalist recorder player guitarist  
bass guitarist pianist

### Suffixes -ist / -er

We use the suffixes -ist or -er to make nouns for musicians from instruments.

guitar → guitarist  
drum → drummer

Look!

Recycle Find eight types of music in the wordsnake. Which is your favourite?

pop reggae rock punk rap techno soul heavy metal

- 4 Complete the text with words for instruments or musicians.



The Jonas Brothers are an American pop band. There are three musicians in the band: Kevin, Joe and Nick. Joe and Nick are the principal (1) v... . Kevin plays the (2) g... . Joe sometimes plays the (3) d... – he's a (4) d... . The Jonas Brothers have got four CDs: *It's About Time* (2006), *Jonas Brothers* (2007), *A Little Bit Longer* (2008) and *Lines, Vines and Trying Times* (2009).

- 5 Your voice Ask and answer about types of music.

- Do you like rock music?
- Yes, I do. I like Chaif and DDT. What about you?



Vocabulary plus → Workbook p116



## OURWORLD MUSIC

# The ones to watch >



click below to listen to our music



## Breathe

We're an indie pop/rock band based in the small village of Dale, near Manchester. There are four of us in the band: brothers Fred Williams (16) and David Williams (14), James Mint (14) and Martin Kane (15). We all live in the village, but we don't go to the same school. Fred's the lead guitarist and David's the vocalist. James plays the bass guitar and Martin's the drummer. We do concerts and we also perform at local events.

### Send us your questions!

- **Who writes your songs?**  
Fred writes most of our songs, but we also play cover versions of songs from different bands.
- **What are your musical influences?**  
We love indie bands like Arctic Monkeys and Oasis. We're also fans of jazz and American rock.
- **Where do you practise?**  
James lives on a farm and there's a big garage behind his house. We practise there because there aren't any neighbours!
- **When's your next gig?**  
We're playing at the Summer Fair here on 16th June. For more information, watch this space!
- **How can I buy the Breathe CD?**  
No Problem, our first CD, comes out in November. Order it here!

### 1 05 Read and listen. Complete the summary.

| name          | age     | instrument  |
|---------------|---------|-------------|
| Fred Williams | 16      | (1) ...     |
| (2) ...       | (3) ... | Vocals      |
| (4) ...       | 14      | Bass guitar |
| Martin Kane   | 15      | (5) ...     |

First CD: No Problem

Next concert: on (6) ...

### 2 Find these words in the text. What are they in your language?

Where Who How When What

### 3 Read the text again and choose the correct answers.

- 1 Do the band members live in the same village? **Yes / No**
- 2 Does James play the drums? **Yes / No**
- 3 Does Martin write the songs? **Yes / No**
- 4 Do they like jazz music? **Yes / No**
- 5 Do they practise in James's house? **Yes / No**

### 4 Answer the questions. Write full sentences.

- 1 Where are the band members from?
- 2 Where do they perform?
- 3 What bands do they like?
- 4 Where is their next gig?
- 5 When does their first CD come out?



# Grammar 1

## Present simple

- 1 Translate the examples into your language. Is there a word like **do / does** in your language?

|               |   |
|---------------|---|
| affirmative   | James <b>plays</b> the bass guitar.   |
| negative      | They <b>don't</b> go to the same school.  |
| questions     | <b>Do</b> they <b>listen</b> to jazz music?<br><b>Does</b> Martin <b>write</b> the songs?   |
| short answers | Yes, I / you / we / you / they <b>do</b> .<br>No I / you / we / you / they <b>don't</b> .<br>Yes, he / she / it <b>does</b> .<br>No, he / she / it <b>doesn't</b> . |

- 2 Complete the sentences with the present simple affirmative of these verbs.

go listen play start sing like finish

Our English teacher *plays* the drums.

- My best friend ... to reggae music.
- I ... to rock concerts with my classmates.
- My parents ... in a choir.
- Our music class ... at half past eight.
- We ... school at five o'clock.
- I ... punk music.

- 3 Make the sentences in exercise 2 negative.

Our English teacher *doesn't play* the drums.

- 4 Read the spelling rules below. Then write the third person form of these verbs.

- |         |          |          |
|---------|----------|----------|
| 1 sing  | 2 do     | 3 teach  |
| 4 study | 5 listen | 6 finish |

### Third person -s

play + s → plays      go + es → goes  
tidy + ies → tidies      watch + es → watches

**Look!**

- 5 Complete the questions with **Do** or **Does**. Then write short answers.

Does Rihanna come from Barbados?  
Yes, she does.

- ... you study music at school?
- ... Beyoncé sing in English?
- ... you play the trumpet?
- ... professional musicians practise every day?
- ... Victoria Dayneko play the guitar?
- ... Enrique Iglesias live in England?



- 6 Complete the text with **do** or **does** and the present simple form of the verbs in brackets.



Do you watch *The X Factor*? It's a TV talent show for singers. The winners are very lucky. What (1) ... they ... (receive)? Well, they (2) ... (not win) money, but they (3) ... (make) a CD. So they (4) ... (become) rich and famous too! One winner is Leona Lewis. She (5) ... (not play) an instrument but she's a great singer. Leona (6) ... (live) in London, and she (7) ... (like) pop music and travelling. (8) ... you ... (know) her songs?

- 7 Complete the questions with these question words.

Who Where Why How often What When

How often do you go to concerts?

- ... is your favourite singer?
- ... do you like him / her?
- ... instrument do you play?
- ... do you buy music – at a shop or on the Internet?
- ... do you listen to music – during the day or in the evening?

- 8 **Your voice** Ask and answer the questions in exercise 7.

- How often do you go to concerts?  
I go to concerts every summer.

## Vocabulary 2

### Adjectives of opinion

- 1 Check the meaning of these adjectives. Then choose the correct adjectives for the sentences.



'I can't hear you – it's very **quiet** / **loud**!'



'I love this new song – it's **annoying** / **great**!'



'I always feel **sad** / **cheerful** when I listen to violins!'



'What's this? It's **terrible** / **slow**!'

- 2 **06** Your voice Listen to the six pieces of music. What's your opinion of them?

**Look!**

We use *So do I* when we agree with someone.  
I love rap music. *So do I*!

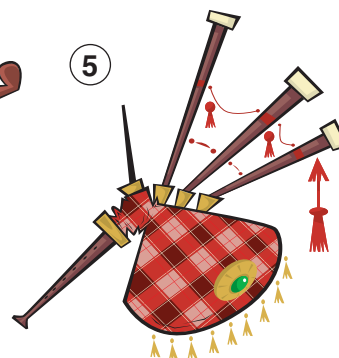
- 3 Compare your answers to exercise 2 with your partner. Do you agree?

- Do you like piece 1?
- No, I don't. I think it's terrible.
- So do I!

strange boring loud quiet slow traditional  
cheerful sad lively annoying great terrible



Tom thinks classical music is **lively** / **boring**.



The bagpipes are **strange** / **traditional** in Scotland.

## Listening

### A TV gameshow

- 4 **07** In your notebook, write the letters of the alphabet from A to M. Listen to the gameshow and answer the questions.

#### Music A-Z

- A Alicia Keys  
B British  
C ...



- 5 **08** Listen to the gameshow again and check your answers to exercise 4.

- 6 **08** Listen again and answer the questions.

- 1 Where is Christina Aguilera from?
- 2 Where is Dover?
- 3 What nationality is Alicia Keys?
- 4 Which music festival is in June?
- 5 What is Kylie's last name?
- 6 Who sings Grace Kelly?





# Music in Britain

1

The bagpipes are Scotland's national instrument. Every August, more than 200 musicians play at a special event at Edinburgh Castle. It's called the Military Tattoo. Scottish pipers always wear the traditional kilt. They sometimes wear a special hat too. In Glasgow they celebrate the World Bagpipe Championships every year.

2

At school, music is obligatory until Year 10 (when students are 14). After that, it's optional. Rob has got music classes twice a week. He often composes music on the computer. He likes using a program called Music Publisher because you can mix different instruments. But he hates singing! He sometimes performs at school concerts because he plays the violin in the orchestra. They practise after school once a week.

3

Wales is sometimes called 'The Land of Song' because choirs are very popular there - lots of Welsh people love singing! Folk music is always popular, but there are also a lot of pop singers from Wales. There's a big music festival every August, called Eisteddfod. It's the biggest competitive music festival in Europe, and the songs are always in Welsh!

a

b

c

1 09 Read and listen. Match paragraphs 1–3 with pictures a–c.

2 Find words 1–6 in the text and match them with definitions a–f.

- |            |  |
|------------|--|
| 1 bagpipes | a a musician who plays the bagpipes    |
| 2 piper    | b to write music                       |
| 3 kilt     | c a traditional musical instrument     |
| 4 compose  | d a group of singers                   |
| 5 perform  | e a traditional Scottish skirt for men |
| 6 choir    | f to play music at a concert           |

3 Read the text again and answer the questions.

- What is the Military Tattoo?
- Where are the World Bagpipe Championships?
- Is music an obligatory subject in English schools?
- What can you do with Music Publisher?
- Why do people call Wales 'The Land of Song'?
- What is an Eisteddfod?

4 Your voice Answer the questions.

- What instruments are traditional in different parts of your country?
- What are the typical songs of your country?
- Are there any music festivals in your town?
- What do you do in your music classes at school?

... learn more!



Britain → Workbook p125

## Grammar 2

### Frequency adverbs and expressions

- 1 Read the examples. How do you say the red words in your language?

0%

100%

I **never** sing in the choir.  
 She **hardly ever** goes to music festivals.  
 He **sometimes** performs at concerts.  
 They **often** compose music.  
 He **usually** enjoys music classes.  
 We **always** have music on Tuesdays.

- 2 Add frequency adverbs to the sentences to make them true for you.



At school ...  
 we *sometimes* sing.

- 1 we ... compose music on the computer.
- 2 I ... perform in concerts.
- 3 we ... learn about composers.
- 4 we ... listen to classical music.
- 5 I ... play the recorder.
- 6 we ... play percussion instruments.

- 3 Look at the examples and complete the rules with *after* or *before*.

#### Position of frequency adverbs

Pipers **usually** wear a kilt.  
 The songs are **always** in Welsh.

- a Frequency adverbs go ... most verbs.
- b They go ... *be*.

Look!

- 4 Order the words to make sentences.

- 1 are / Our / interesting / usually / English classes
- 2 Russian / speak / We / hardly ever
- 3 never / is / teacher / late / Our
- 4 listen to / songs / English / We / sometimes
- 5 my / I / homework / do / always
- 6 tests / have / often / We

- 5 Read the examples. What is the position of the frequency expressions in the sentences?

We've got music classes **twice a week**.  
 He's got orchestra practice **once a week**.  
 There's a big music festival **every year**.

- 6 Use the table to write true sentences.

|   |   |   |   |
|---|---|---|---|
| I | go on holiday<br>study English<br>do PE<br>see my friends<br>send SMS<br>use a computer | once a<br>twice a<br>(two) times a<br>every | day.<br>week.<br>month.<br>year.<br>weekend.<br>summer. |
|---|---|---|---|

I go on holiday every summer.

- 7 Your voice Ask and answer about these activities.

dance go shopping compose music  
 play the drums do homework

- How often do you dance?  
 I dance every day.

### like, love, hate + -ing

- 8 Translate the sentences. Then match them with symbols a–e.

- 1 He **loves** playing the violin.
- 2 He **likes** composing music.
- 3 He **doesn't mind** performing at concerts.
- 4 He **doesn't like** doing exams.
- 5 He **hates** singing.

a 😊 b 😞😞 c 😊😊 d 😐 e 😞

### Pronunciation: sentence stress

- a 10 Copy the sentences from exercise 8. Listen and underline the emphasis in each sentence.

He loves playing the violin.

- b 10 Listen again and repeat. Remember to emphasize the underlined parts.

## Speaking

- 9 Ask and answer about these activities.

sing listen to music go to concerts  
 buy CDs go to the disco

- Do you like singing?  
 Yes, I do. I love singing! I often sing in the shower.



Language guide p19

# Writing dossier

## A music review



### CD Reviews

This week, Gorka from Bilbao sends us her reviews.



#### Angy: *Angy*

This is Angy's first CD and it's very popular. She sings songs by Nirvana, Britney and Dover. I like it, but it's not my favourite CD of the year!



#### Nick Barr: *Is it Real?*

This CD is at the top of the charts, but I don't like it! The single *Is it Real?* is OK, but the other songs are very slow. Nick plays the guitar well, but the vocals are terrible!



#### The Zutons: *You Can Do Anything*

I love listening to this CD because The Zutons are great! This is the band's third CD. My favourite song is *Always Right Behind You*.



- 1 Read and listen to the reviews. Which CD is Gorka's favourite? Which one doesn't he like?
- 2 Look at the Language focus. Then complete the rules with **and**, **but** or **because**.

#### Language focus: **and**, **but**, **because**

This is Angy's first CD **and** it's very popular.  
 Nick plays the guitar well, **but** the vocals are terrible!  
 I love listening to this CD **because** I think The Zutons are great!

- 1 We use ... to give a reason for something.
- 2 We use ... to add an idea.
- 3 We use ... to contrast an idea.

#### 3 Choose the correct words.

- 1 I love pop music **and** / **but** I don't like rap.
- 2 I haven't got The Kaiser Chiefs' new CD **but** / **because** I don't like it.
- 3 I love Britney's music **and** / **because** I've got all her CDs.
- 4 Shakira sings in English and Spanish **because** / **but** she's bilingual.
- 5 Rock music is OK **but** / **and** I prefer soul.
- 6 Chris Martin sings **because** / **and** he plays the piano.


### Writing plan

- 1 Choose three CDs and plan reviews. Think about these questions.
  - ◆ Is this the band's / singer's first CD?
  - ◆ Do you like it? Why (not)?
  - ◆ What's your favourite song?
  - ◆ Are the songs in English?
- 2 Write reviews for the three CDs. Use the model reviews and your plan.
- 3 Check your writing.
  - ✓ Include **and**, **but** and **because**.
  - ✓ Use adjectives of opinion from page 11.
  - ✓ Use **like** + **-ing** correctly.
- 4 Write the final version and put it in your Dossier.



# Dialogue builder

## Talking about likes and dislikes

- 1  12 Zoe is listening to Steve's new songs. Listen to the dialogue and choose the correct words.




Steve

Hey, Zoe. What do you think of this song?  
It's my band's new song.  
Seriously, though. What do you think?

Hmm. And what about this one?  
I really (3) **like** / **hate** this one!

Zoe

What is it?  
Well, I prefer (1) **The Killers** / **Snow Patrol**.  
Er, the guitar is (2) **fantastic** / **OK**, but the  
vocals aren't great!  
It's not bad, I suppose.  
Aagh! Turn it off – I can't stand it any more!

- 2  12 Listen again and repeat. Practise your intonation.



- 3 Look at Zoe's Top Ten playlist. Answer the questions.

- 1 What's Zoe's favourite song?
- 2 Who sings *Pure Intuition*?
- 3 Which Take That song does Zoe like?
- 4 How many songs by Nelly Furtado are on Zoe's playlist?
- 5 What do you think about Zoe's Top Ten?

- 4 Write your Top Ten playlist. Include the names of the bands and the songs.


- 5 Compare your playlist with a partner. Prepare a dialogue about some of the songs. Look at the Useful expressions to help you.

- 6 Work in pairs. Practise your dialogue.

-  What do you think of *America* by Razorlight?
-  Well, I prefer *I'm Like a Bird* by Nelly Furtado.

### Useful expressions

What do you think of ...?  
I really like ...  
I hate / can't stand ...  
It's OK / not bad, I suppose.  
What about ...?  
Well, I prefer ...

- 
- 1 The Killers – *Somebody Told Me*
  - 2 Lucie Silvas – *Breathe In*
  - 3 Feist – *Mushaboom*
  - 4 Shakira – *Pure Intuition*
  - 5 Nelly Furtado – *Say it Right*
  - 6 Take That – *Patience*
  - 7 Maroon 5 – *Makes Me Wonder*
  - 8 Christina Aguilera – *Candyman*
  - 9 Nelly Furtado – *I'm Like a Bird*
  - 10 Razorlight – *America*

# Language Guide

## Vocabulary

### Instruments and musicians

saxophone



saxophonist

drums



drummer

keyboards



keyboard player

vocals



vocalist

recorder



recorder player

guitar



guitarist

bass guitar



bass guitarist

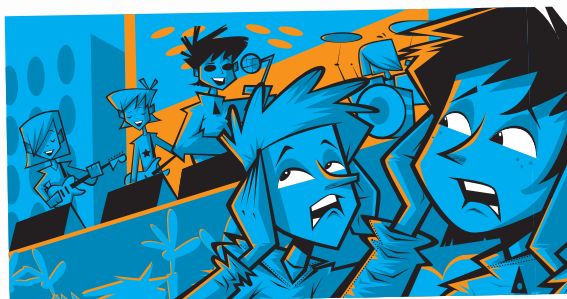
piano



pianist

### Adjectives of opinion

strange  
boring  
loud  
quiet  
slow  
traditional  
cheerful  
sad  
lively  
annoying  
great  
terrible



I can't hear you – it's very loud!



What's this? It's terrible!

### Dictionary extra!



bagpipes (n)

choir (n) ★

compose (v) ★★

contact (v) ★★★

folk music (n)

gig (n) ★

influence (n) ★★★

kilt (n)

mix (v) ★★★

neighbour (n) ★★★

obligatory (adj)

optional (adj) ★

perform (v) ★★★

### Useful expressions

What do you think of ...?  
I really like ...  
I hate / can't stand ...  
It's OK / not bad, I suppose.  
What about ...?  
Well, I prefer ...



# Grammar

## Present simple

| affirmative  |                  |
|--|------------------|
| I play<br>You play<br>He / She / It plays<br>We / You / They play  | the bass guitar. |
| negative   |                  |
| I don't play<br>You don't play<br>He / She / It doesn't play<br>We / You / They don't play   | the saxophone.   |
| questions  |                  |
| Do I play<br>Do you play<br>Does he / she / it play<br>Do we / you / they play   | the drums?       |
| short answers  |                  |
| Yes, I do. / No, I don't.<br>Yes, you do. / No, you don't.<br>Yes, he / she / it does. / No, he / she / it doesn't.<br>Yes, we / you / they do. / No, we / you / they don't. |                  |

- We use the present simple to talk about habits and routines.
- In the third person singular (he / she / it), we add s to the verb.
- In the negative, we use *doesn't* with the third person singular.

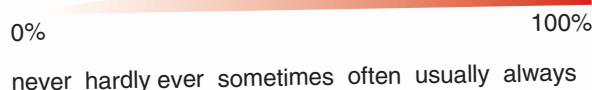
### third person spelling rules

|  |   |
|--|---|
| We usually add s to the verb.                                      | play → plays<br>like → likes                  |
| With verbs that end in a consonant + y, we omit the y and add ies. | study → studies<br>tidy → tidies              |
| With verbs that end in ch, sh, ss, x, or o, we add es.             | watch → watches<br>go → goes<br>wash → washes |
| The verbs <i>have</i> and <i>be</i> change spelling.               | have → has<br>be → is                         |

## Question words

|                                    |                    |
|------------------------------------|--------------------|
| <b>What's</b> your name?           | My name's Maria.   |
| <b>Where</b> are you from?         | I'm from Russia.   |
| <b>When's</b> your birthday?       | It's in August.    |
| <b>How</b> are you?                | I'm fine.          |
| <b>How</b> old are you?            | I'm 13.            |
| <b>Who's</b> she?                  | She's my teacher.  |
| <b>How often</b> do you play golf? | I play every week. |

## Frequency adverbs and expressions



- We use adverbs of frequency to say how often we do something.
- Adverbs of frequency usually go before the verb.  
He **often** studies in the library on Saturdays.
- Adverbs of frequency go after *be*.  
I am **never** late for school.

## like, love, hate + -ing

- 😊😊 I love composing music.
- 😊 I like playing the drums.
- 😐 I don't mind singing in choirs.
- 😞 I don't like listening to rap music.
- 😞😞 I hate performing in concerts.

- We use the -ing form of the verb after love, like, don't mind, don't like and hate.



Grammar exercises → Workbook p99



## Progress check

### Instruments and musicians

#### 1 Label the musical instruments.



#### 2 Write the musicians that play the instruments in exercise 1.

### Adjectives of opinion

#### 3 Find six adjectives of opinion in the wordsnake. Which three are positive and which three are negative?



### Present simple

#### 4 Complete the dialogue with the present simple of the verbs in brackets.

**Jim** What kind of music (1) ... (you / listen) to?

**Sally** I listen to pop music, but my sister (2) ... (like) classical music.

**Jim** I think classical music (3) ... (be) great. I (4) ... (play) the violin in an orchestra.

**Sally** Do you? How often (5) ... (you / practise)?

**Jim** Every day at home and twice a week I (6) ... (go) to orchestra practice.

#### 5 Write present simple questions.

- Where / you / live?
- What time / this class / finish?
- What music / you / listen to?
- How often / your teacher / give you homework?
- When / you / study English?

#### 6 Answer the questions in exercise 5. Write full sentences.

### Frequency adverbs and expressions

#### 7 Rewrite the sentences. Put the frequency adverbs and expressions in the correct place.

- Our teacher gives us homework. (always)
- I'm late for class. (never)
- We study English. (twice a week)
- I listen to classical music. (hardly ever)
- We go to the beach. (every year)
- It's hot in August. (usually)

### like, love, hate + -ing

#### 8 Write sentences. Use the correct form of love, like, don't mind, don't like and hate + -ing.

- My friends ... (😊😊 / listen) to music.
- I ... (😞😞 / do) exams.
- My brother ... (😞 / sing).
- My teacher ... (😊 / speak) English.
- My mum ... (😞 / play) the piano.

### Cumulative grammar

1 2 3 4 5 6 7 8 9

#### 9 Complete the text with the correct form of the verbs in brackets.



My sister Ellen is a Goth. She (1) ... (like / listen) to bands like Black and The Convent. (2) ... (you / know) them? Ellen always (3) ... (wear) black clothes and she (4) ... (hate / listen) to my favourite bands. Ellen also (5) ... (sing) in a Goth band with her friends from school. Fortunately they (6) ... (not practise) at our house, because my mum (7) ... (not like) Ellen's music. She always (8) ... (say): 'Ellen – turn that music off NOW!'